

# Monday Memo

April 12, 2010

Little Flower Catholic School

## Monday, Second Week of Easter

### Mission Statement:

It is the mission of Little Flower Catholic School to form young people who live their lives, as Jesus did, rooted in prayer, and who strive for a sense of self-worth, academic excellence, and the Catholic values of mercy and compassion.

### Dates to Remember

Scrip Order	4/12
Mass: 8:15 AM	4/16
Principals' Mtg.	4/20
Class Pictures	4/28
Grade 8 Trip	5/6
STUCO Elections	5/7
Graduation	5/20

Confidence is an issue of ongoing struggle. We question ourselves, we question the value of our actions, we question our impact on family, friends, society, and the world. We wonder how our lives can be of benefit to others, and where we stand in God's larger picture. We wonder how we can survive the storms and uncertainties of life. We wonder whether the foundations on which we build our lives are truly secure. When our confidence sinks to its lowest level, our complaints tend to sound their loudest. How can we find the needed security to trust God when anxiety makes it much easier to spread doubt, complaint, and distrust? Can trust overcome our fears?

The Exodus from Egypt was a powerful experience for the Hebrews. They suddenly gained new confidence, optimism, and hope. It was a hard-won confidence, however. When Pharaoh began pursuit, many were ready to turn back to the tried and true. When the chariots trapped them at the Sea of Reeds, many were ready to throw in the towel. When they reached the wilderness, they were ready to go back to the availability of Egyptian produce. When they found a dry land, they despaired for water. They complained. They whined. They grumbled. They blamed Moses. They blamed God. They were insecure with a future into which they could not see. Trust fled. Complaint, doubt, and fear took over.

It seems like a refrain in the generations of the Hebrew people. From one victory to the next, they forgot the faithful character of God's provision. They did not really understand that God could and would care for their needs. They struggled with the idea of trusting God beyond the limits of their grasp of the future. When everything was upbeat, it was simple to trust. They could trust when they did not have to. When they failed to see a way out--when trust and confidence were actually needed--that is when it failed. It failed, because it was never really there.

That was when God stepped in to test their claim of faith. In our Scripture this morning Jesus reminded Nicodemus that we all should be born in God's Spirit. Life's concerns and distractions are very real but they are placed in perspective when they are viewed through eyes that see God in all things.

—Taken from Fr. Pat

## Thanks to our School Board

Thanks to our School Board you will begin to see some changes on our website. For starters, they have suggested that we include some information about our teachers for perspective parents to see. You will notice that many of our teachers either have Master Degrees or are working toward a Master Degree. That is something that not every elementary school can boast.

As the months continue, look for other new information that will be available.

## Straight from the Handbook

### COMMUNICATION

All communications and deliveries for students and teachers must be made through the school office. Messages for students and teachers will be delivered at a time that does not disrupt the educational process.

If a parent/guardian wishes to contact a teacher, he/she may write to the teacher directly or e-mail the teacher. Parents/guardians and students are not to contact any teacher at his/her home.

Students may use the telephone in the office for emergencies. **Cell phones are not allowed on campus.** If a cell phone is on campus, the cell phone will be taken and only a parent/guardian will be allowed to get it back.

Power School and homework are updated regularly in order to keep parents informed. It is the responsibility of the parent to check these sites on a regular basis in order to help the student be as successful as possible. If a parent/guardian does not have access to the Internet, the computer lab will be open for parental use after school on days that will be posted in the Monday Memo. The students in grades 5-8 may also check PowerSchool and the homework sites as well.

**Congratulations  
to Mr. Thurman  
who is our PTO  
Weekly Drawing  
Winner.**

## Spring Concert



**Spring Concert  
on April 30 at  
6 PM.**

The Fine Arts department is hosting a spaghetti dinner fund-raiser for the music program on April 30, 2010 at 6:00 p.m.

The Knights of Columbus are providing the meal and we

will also be providing entertainment by our Pianists and a Performance by the School Choir.

Tickets are \$3.00 each until April 20, and then they will go up to \$5.00 each.

What a won-

derfully inexpensive way to support the fine arts program as well as participate in school fellowship!

## Student Council Campaign to Begin

Student Council elections will take place on May 7.

In order to run for Student Council a candidate must not have any D's or F's on his/her report card must have more 1's than 2's. Student Council members represent Little Flower School in a variety of ways in the school community and the local community. It is a group that demands much time and commitment.

If you are interested in running for an office, please be on the look out for the forms that will need to be signed by parents.

## Question and Answer

**Q: My eighth grader is much more computer-savvy than I am, and he knows it. How can I monitor his online activities and keep him safe if so much of this stuff is over my head?**

A: Your child may be tech-savvy, but you're world-savvy. And your first responsibility is to keep him safe when he's online (regardless of how much more he thinks he knows than you do).

To help your child use the computer responsibly:

- **Set time limits.** Decide how much time he can spend on the computer and stick to it. If his school-related use varies day to day, at least set limits on how much leisure time he can spend online.
- **Spell out what he can** and can't do online. Is "chatting" with others off-limits? Tell your child. Are adult-oriented or violent sites absolutely forbidden? Say so from the outset.
- **Talk about Internet safety.** Go over the basics of online safety with your child. If you're not sure of them yourself, visit sites like [www.wiredsafety.org](http://www.wiredsafety.org) or [www.fbi.gov/publications/pguide/pguidee.htm](http://www.fbi.gov/publications/pguide/pguidee.htm) and learn together.
- **Keep the computer** out in the open. Don't put a computer in your child's bedroom. Instead, keep it in the kitchen, the living room or another well-traveled area of your home.
- **Set parental controls.** Ask your Internet service provider about ways to block certain websites. Also consider investing in parental-control software.

—Holly Smith,  
The Parent Institute